

# Apprenticeship Prospectus

2025-2026



# Welcome

**We're delighted that you are thinking of doing an apprenticeship.**

We have a lot of experience of delivering apprenticeships, in a wide range of occupational areas. Working closely with your employer, we will ensure you are supported both in college and in the workplace.

Apprenticeships provide a mixture of work-based training (referred to as on-the-job) and day release at college (referred to as off-the-job) whilst you are being paid. From an employer's perspective, apprenticeships benefit the organisation by providing tailored, relevant training whilst developing a highly skilled workforce.

**This apprenticeship prospectus will provide you with all of the details you need to decide whether an apprenticeship is right for you.**



## What is an apprenticeship?

An apprenticeship is a way to earn as you learn. It's a way of getting practical skills in a real job alongside formal 'off-the-job' training. As an apprentice, you'll learn a trade or profession from a skilled employer. Learn the job, get qualifications, and earn money at the same time, it's that simple.

Your learning programme will differ depending on your job role and the sector in which you are working, but all programmes assess your skills, knowledge, and behaviours.

Apprenticeships at Level 3 and above require GCSE grade 4 or above in English and maths before starting. For Level 2, you can complete Functional Skills in English and maths as part of the programme.

## How do I apply?

Firstly, you will need to find an employer and ensure you meet any entry requirements relevant to the apprenticeship. A good starting point would be to regularly check the government 'Find an apprenticeship' website [www.gov.uk/apply-apprenticeship](http://www.gov.uk/apply-apprenticeship) where all the current national vacancies with employers are listed.

Check out our guide to finding an employer at [scg.ac.uk/apprenticeships](http://scg.ac.uk/apprenticeships). We can help you with your application and interview preparation if required.

## What happens if I haven't got an employer?

You can start a full-time course with us and transfer to an apprenticeship when an employer becomes available. Complete the application form online, and we will invite you to attend an interview for a full-time course in your chosen subject area.

Many employers prefer to work with students recommended by the college, and it's easy to start a relevant course and then transfer to an apprenticeship once you acquire an employer. You can do this at any stage in the year.



# How does an apprenticeship work?

**Learning programmes can be different depending on the job role. Throughout the duration of your apprenticeship, you will hear about these terms:**

## **Standards**

Apprenticeship standards are occupationally focused, showing what an apprentice will be doing and the Skills, Knowledge, and Behaviours required, within the job role. The Standards criteria outline how you will be assessed against the requirements of that particular Apprenticeship Standard.

Standards will be assessed by an End Point Assessment (EPA) and be conducted by an External Assessor (EPAO). You will need to prove that you can carry out all aspects of your job, whilst developing transferable skills and credibility.

## **Skills**

The Skills being measured will be based on the job that you're doing. You'll have an industry-experienced assessor who will assess your skills, provide feedback, and help you progress with your apprenticeship.

You'll learn the range of Skills and competencies up to a specific Standard and then you may be able to progress onto a higher-level apprenticeship (if appropriate) or a full-time role.

## **Behaviours**

There will be expected Behaviours in the Standard and for the industry sector. You'll be expected to work to these to show that you are competent for the role. The Behaviours might also include wider expectations beyond the specifics of the role. You'll be measured on things like good levels of attendance and timekeeping, customer service, and communications.

## **Knowledge**

Your Knowledge and understanding of the role will be defined by the Standard for that apprenticeship. This information will set what you need to know, to carry out your role and complete your apprenticeship.





## Maths and English

All apprenticeships require you to achieve your English and maths qualifications and these need to be completed by the end of your apprenticeship, if not stipulated as an entry requirement. These will normally be Functional Skills qualifications.

English and maths Functional Skills are literacy and numeracy skills that are practical in nature and are relevant to your apprenticeship. They are relevant to adult learners, as well as young people.

Apprentices who do not have English and maths at Level 2 (i.e. GCSEs at grade 4 or above) will be required to work towards these grades as part of their apprenticeship.

Functional Skills normally require you to attend college for a block week, for each subject, with

taught input taking place Monday to Thursday. Functional Skills are assessed by examination on Friday, with regular weeks available throughout the year.

## End Point Assessments (EPA)

All Standards for apprenticeships will contain an End Point Assessment. As the name suggests, this assessment will take place at the end of the apprenticeship and is used to assess how you measure against the Skills, Knowledge, and Behaviours.

The End Point Assessment methods can be varied and include the likes of logbooks/ portfolios, presentations, assignments, projects, tests (practical/written), and interviews. Some Standards may require the achievement of a formal qualification, while other Standards may have the assessments spread out over the course of the apprenticeship.





# Apprenticeship

## Q&As

**Q: Do all apprenticeships start in September?**

**A:** No. Employers are looking for apprentices all year round, although summer is a busy time for recruitment.

**Q: What will it cost?**

**A:** Apprenticeships do not cost you anything, but you will need to pay for any travel costs for attending college and work.

**Q: How long does it take to achieve an apprenticeship?**

**A:** Anything from 12 months to four years. Each apprenticeship has an agreed length of study and completion. This will depend on the level as well as your previous experience and qualifications.

**Q: What age can I be to study an apprenticeship?**

**A:** From 16 upwards, whether you are just leaving school, have been working for years, or want to start a new career.

**Q: What happens at the end of the apprenticeship?**

**A:** There are a number of outcomes.  
In some areas, you may:

- Progress to the next level, with the same or different employer
- Receive a permanent contract (as most of our apprentices do).

**Q: Do I have to attend college?**

**A:** Yes, all apprenticeships have at least one day per week in college. In addition, those without grade 4 at GCSE in English and/or maths, will also need to attend block weeks of additional attendance.

**Q: How much will I get paid?**

**A:** There is no set rate – but the government have set a National Minimum apprentice wage, which gets reviewed each year. To confirm the current hourly rate, please visit:

**[www.gov.uk/national-minimum-wage-rates](http://www.gov.uk/national-minimum-wage-rates)**

Employers can pay higher and often do.



## OPEN A BANK ACCOUNT

- **You** will need a bank account for your wages to be paid into each month.
- **It** is important that you have a working bank account ready for your first day of work, in preparation for payday.
- **Aim** to understand the importance of saving, as well as working to a budget as this will help give you financial independence.



## NATIONAL INSURANCE

- **Having** your National Insurance number is essential to be added to your employer's payroll. It is possible that the employer will also need to see photo identification such as a passport.
- **Aim** to understand the importance of your National Insurance number. A National Insurance number will ensure that contributions and tax are properly recorded against your name.



## EMAIL ADDRESS

- **You** probably already have a personal email address, but it is important to make sure it is suitable for work.
- **First** impressions are crucial with employers, and no one wants to be let down by an embarrassing or inappropriate email address.
- **You** should set up a professional email address, to help make a good impression.



## SOCIAL MEDIA

- **It's** no myth that employers will often search for applicants on social media, such as Instagram. It is therefore important to make sure you present yourself in the best way possible.
- **You** should make your social media accounts as private as possible and ensure that everything public is appropriate for an employer to view, which can increase your application success rates.



# Engineering

The engineering sector offers excellent opportunities within an ever-expanding industry that is rapidly progressing, be it within large or small companies across the county.

With a number of pathways to consider from mechanical, electronics, mechatronics, product design, manufacturing, or IT support, Shrewsbury Colleges Group can help identify which is the best job role for you.

## Is engineering the right choice for you?

Key aspects that make engineering an attractive job prospect are:

- Wide range of disciplines and pathways to choose from and upskill in throughout your career
- High demand and job opportunities with a competitive salary and progression
- Innovation and cutting-edge technology available both in college and the workplace
- Hands-on learning and projects available such as WorldSkills, a highly prestigious competition which showcases the work of apprentices across various sectors. We pride ourselves at Shrewsbury Colleges Group in having apprentices that have achieved Gold, Silver, and Bronze awards over many years of entering.

Level 3

## Engineering and Manufacturing Support Technician

 42 months

**Engineering and Manufacturing Support Technicians support the work of engineers by the provision of technical support and expertise for areas of the engineering and manufacturing function. This typically could include, engineering drawing, computer aided design (CAD), quality control, computerised numerical control programming (CNC), robotics, additive manufacturing, engineering or manufacturing software development and process engineering.**

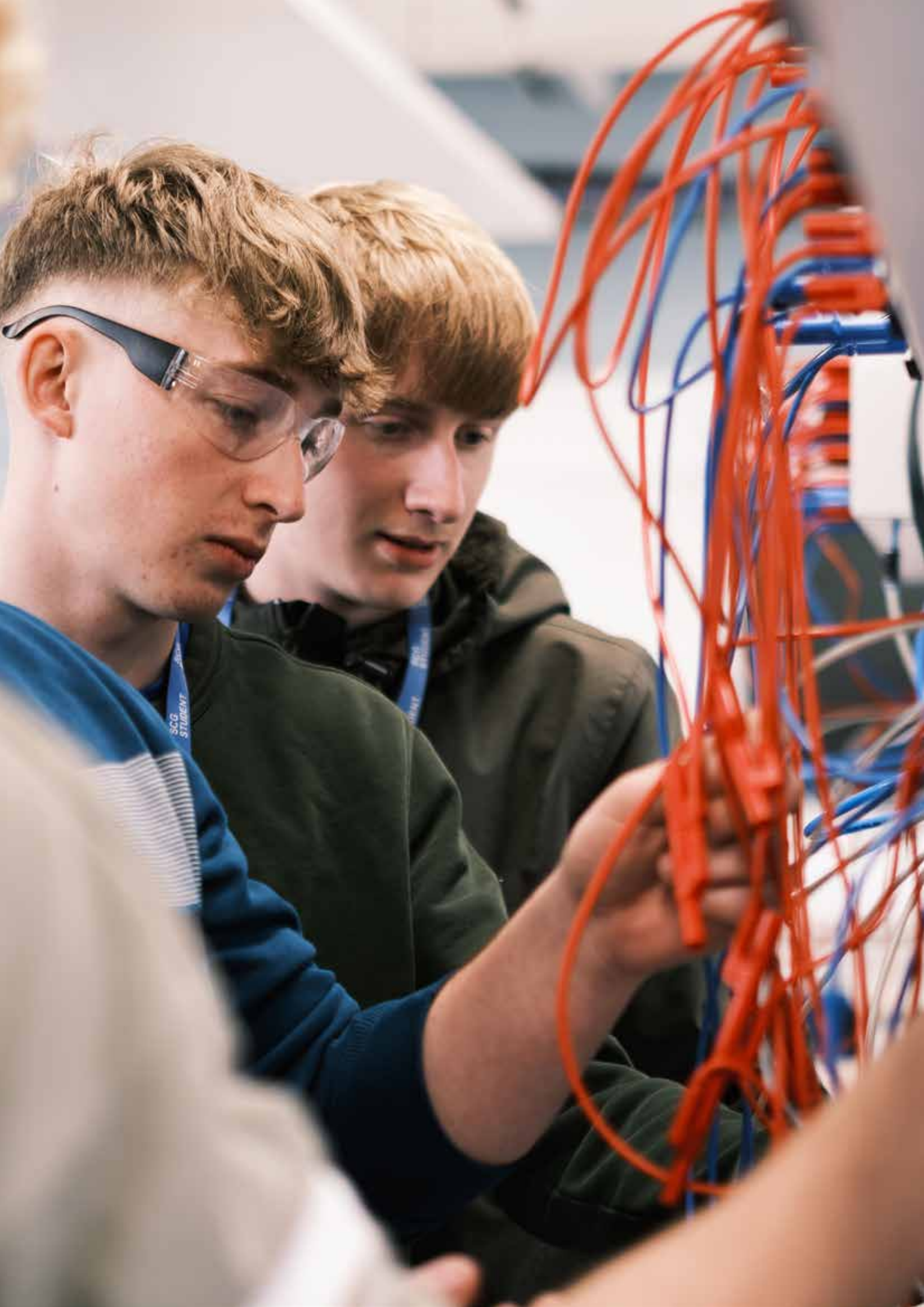
The broad purpose of the Engineering and Manufacturing Support Technician is to provide the required level of technical assistance in areas of engineering or manufacturing. They report on processes and procedures using communications software, test analysis tools, measurement systems, offline programming, and quality control. They support production planning, scheduling, product technical applications and capability supporting continuous improvements.

### Typical job titles include:

Aerospace Inspection Technician • Nuclear Inspection Technician • Quality Compliance Officer  
• Quality Control Technician • Technical Support Technician.

**To apply for this apprenticeship, you ideally will have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.



Level 3

# Maintenance and Operations Engineering Technician

 42 months

**The Maintenance and Operations Engineering Technician framework covers seven roles: Electrical Technician, Mechanical Technician, Control and Instrumentation Technician, Wind Turbine Technician, Electrical System and Process Control Technician, Electromechanical Technician and Plant Operations Technician.**

They will maintain the safety, integrity and effective operation of plant and equipment in one or more of the following Industries that are part of or have activities that are part of the broader national infrastructure engineering sector. The electricity generating environment, which may use a range of different fuels including coal, gas, nuclear, wind and other renewable sources; telecommunications power plants, oil and gas refining, nuclear waste reprocessing, processing and production of chemicals, pharmaceuticals, human and animal food, cosmetics; petrochemicals, sewerage and the exploration and exploitation of oil and gas.

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Level 3

# Mechatronics Maintenance Technician

 42 months

**Mechatronics Maintenance Technicians carry out a broad range of activities which may include installation, testing, fault finding, rectification, modifications, and the ongoing planned maintenance of complex automated equipment. This requires the application of a blend of Skills, Knowledge and Occupational behaviours across the electrical, electronic, mechanical, fluid power, and control systems disciplines.**

The broad purpose of the occupation is to ensure that plant and equipment perform to the required standard to facilitate targets regarding safety, quality, delivery, availability, and cost within the aerospace, aviation, automotive, logistics, defence and wider advanced manufacturing and engineering sectors. Multi-skilled Mechatronics Maintenance Technicians carry out a broad range of activities which may include installation, testing, fault finding, rectification, modifications and the ongoing planned maintenance of complex automated equipment. This requires the application of a blend of Skills, Knowledge and occupational Behaviours across the electrical, electronic, mechanical, fluid power, and control systems disciplines. They prepare for the maintenance activity and inform stakeholders of work status. They also complete documentation, hand over work, set up their work area and are required to be competent in safe engineering practices for their own safety and those around them. They may be required to work shifts, to work at height and in confined spaces, as well as dealing with equipment which may contain high voltages, high pressures, ionising radiation, and other hazards.

### **Typical job titles include:**

Field Service maintenance Technician, Maintenance Team Member, Maintenance Technician, Mechatronics Maintenance Technician, Mechatronics Technician, and Multi-skilled Site Maintenance Technician.

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Level 3

# Toolmaker and Tool and Die Maintenance Technician



42 months

**Toolmakers and Tool & Die Maintenance Technicians are predominantly involved in the highly skilled, complex and specialist detailed work of manufacturing and maintaining the engineering tooling used to produce components, products, and assemblies. These products, assemblies and systems affect all of our daily lives, whether it be for travel (such as cars, planes, boats and rail) energy, defence, food, clothing, packaging, and health including medical equipment, devices and implants such as joint replacements.**

**This requires the application of a broad range of activities including the interpretation of engineering drawings and technical instructions and the use of hand, machine and automated computer-controlled machine tools and measuring equipment. They will test and adjust the systems they have built or maintained ensuring tooling, jigs, fixtures and assemblies meet the required specification.**

Technicians must comply with applicable legislation and organisational safety requirements and be expected to work both individually and as part of a manufacturing team, working with minimum supervision, taking responsibility for the quality and accuracy of the work they undertake. They will be proactive in finding solutions to problems and identifying ways to improve the business.

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Level 3

# Product Design and Development Technician



42 months

**Product Design and Development Technicians primarily work on all stages of product creation and modification. They support activities ranging from early concept feasibility, design and development stages, right through to final preparation for launch and customers. This includes working in concept studios, rapid prototyping, assembly, testing, validating and analysing performance.**

**Typically, they work closely with engineers to bring new concepts to life or support redesigns of existing products.**

## Specific Specialist Knowledge:

- Understand mathematical techniques, formulas, and calculations in a product design and development environment
- Understand material applications and methods of testing (destructive and non destructive)
- Understand Computer Aided Design (CAD) methods and applications
- Understand material joining applications and systems
- Understand mechanical, electrical, electronic, and process control systems
- Understand measurement, monitoring, testing and diagnostic methods and techniques.

## Specific Specialist Skills:

- Read and interpret relevant data and documentation used in the design and development of components, assemblies, and systems
- Produce components and prototypes using a wide range of hand fitting techniques
- Produce assemblies and rigs using a range of materials and techniques
- Prepare and use lathes, milling machines, as well as other general or specialist high technology equipment such as 3D printing/additive manufacturing techniques.

**To apply for this apprenticeship, you ideally will have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

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# Machining Technician

🕒 42 months

**Machining Technicians produce precision work by machining components from metal and specialised materials using conventional or CNC machine tools.** They interpret and plan activities and set up, operate, adjust, and edit machine tool settings. CNC equipment usage involves program production, proofing, and editing. Inspection of components, issue reporting, and support for continuous improvement activities are integral. This role is situated in a manufacturing environment, possibly involving work at heights and shift work.

In daily operations, Machining Technicians collaborate with peers, report to engineering or manufacturing team leaders, and engage with various stakeholders, including customers, suppliers, colleagues, quality auditors, and regulators.

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

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# Lead Engineering Maintenance Technician

 36 months

**Lead Engineering Maintenance Technicians typically perform a multi-disciplinary role, managing or leading other technicians. They may specialise in areas such as mechanical, electronic, or electrical engineering. Employers range from small to large businesses who deliver or require maintenance support.**

The broad purpose of the occupation is:

- Offering engineering support, technical leadership, and expertise
- Support for installation, refit, overhaul, alteration, upgrading, design, and maintenance
- Assisting in the delivery of complex and critical asset management programmes
- Asset management programmes, often to unique specifications involving complex maintenance and planning
- Analysing technical information, plan schedules, co-ordinate, lead, and deliver work on time
- Ensuring work is completed to the required quality, following product and personnel safety processes
- Providing customer liaison, leadership, support, and expertise to maintenance teams on technical issues
- Carrying out inspections on systems, equipment, and components.

**This includes a Level 4 HNC/HTQ in Engineering**

**With a higher apprenticeship such as this, an employer would more than likely determine the entry requirements. Traditionally this would state a minimum of 4 or above in GCSE Maths and English, A Levels or a Level 2 or 3 in a job-relevant qualification.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

# Engineering Manufacturing Technician

 42 months

**This occupation is prevalent in diverse engineering and manufacturing organisations across sectors like automotive, aerospace/airworthiness, chemical processing, land systems, marine, maritime defence, materials manufacturers, and related supply chains.**

The sector seeks to recruit around 124,000 engineers and technicians annually. The primary goal is to offer specialised technical support for engineers in developing, producing, or testing products, processes, or procedures to meet customer specifications efficiently. Engineering Manufacturing Technicians collect and analyse information/data from various sources.

**Examples of the job titles from across the engineering and manufacturing sector that would be covered within this standard are:**

- Manufacturing Production Engineer
- Manufacturing Procurement Engineer
- Quality Engineer
- Costing Engineer
- Test and Commissioning Engineer
- Installation Engineer
- Process Engineer
- Production Support Engineer.

**This includes a Level 4 HNC/HTQ in Engineering**

**Entry requirements include a BTEC Level 3 qualification in engineering, an Advanced Level (A Level) profile, that demonstrates strong performance in a relevant subject/s or suitable industry related experience, combined with the ability to demonstrate a strong functional use of engineering maths and principles.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

**This occupation is found in cross sector (e.g. automotive, food and drink, oil and gas, pharmaceutical, construction) companies involved in manufacturing (discrete or process), logistics or utilities environments. These employers may be directly involved in these activities or act as a provider of services (e.g. systems integration, field service, technical consultancy) to other organisations.**

The broad purpose of the occupation is twofold:

Where the role is based inside manufacturing (discrete or process), logistics or utilities environments, a fully competent Automation and Controls Engineering Technician will be able to install, maintain, fault find and optimise hardware and software for automation systems.

Where the role is based in a service provider, OEM (Original Equipment Manufacturer) or approved solutions provider in large or SME (Small to Medium Enterprise) companies, the Automation and Controls Engineering Technician will be the interface between the vendor and its customer and will be able to competently provide high quality, engineering services such as installation, commissioning, fault finding (the activity of testing an installation prior to handover), and support.

They will be part of a multi-disciplinary team, for example as a member or leader of a project team, maintenance team, service team, working alongside other stakeholders, for example design, production or coordination that interfaces with internal and external customers alike.

### **This includes a Level 4 HNC/HTQ in Engineering**

**Entry requirements include a BTEC Level 3 qualification in Engineering, an Advanced Level (A Level) profile that demonstrates strong performance in a relevant subject/s or suitable industry related experience, combined with the ability to demonstrate a strong functional use of engineering maths and principles.**

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## Level 2

# Welder



18 months

**Welding creates robust joints in parts using high electrical energy to form an arc, melting metals for a structurally sound weld.**

General Welders are crucial in various sectors like automotive, marine, and construction, producing components for cars, ships, containers, and structural steelwork. The occupation is safety-critical, demanding responsibility for the quality of work to ensure proper functionality and global safety standards.

Highly skilled and certified General Welders are globally sought-after and capable of working in diverse environments. The occupation encompasses a complex range of welding skills, with different processes requiring varied manual dexterity, knowledge, and skill to avoid defective welds. Various metallic materials with distinct properties and behaviours add to the complexity of the welding profession.

**Although there are no set entry requirements for this apprenticeship, you will be required to work towards your Functional Skills Level 2 in Maths and English.**

## Level 3

# Metal Fabricator



42 months

**Welding and fabrication are integral to advanced manufacturing engineering and engineering construction. The occupation involves metal fabrication using materials like rolled steel joists, columns, and steel plates.**

Fabricators create diverse products such as bridges, oil rigs, ships, and automotive parts, working alone or in teams, in factories or on operational sites. Fabricators handle various metals like steel, aluminium, and titanium, with thicknesses ranging from 0.5mm to over 20mm. The size and weight of fabrications vary from hand-pickable components to massive structures requiring multiple cranes.

Daily interactions include collaboration with planners, supervisors, inspectors, designers, welders, and various personnel involved in manufacturing, production, maintenance, and repair.

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

# Business/Customer Service and Management

**A career within the business sector is a fast-paced one, where you can progress and work in a variety of fields and industries.**

The good news for those wishing to pursue a career in business administration, management or customer service is that the demand for these roles has risen in recent years. It's also a career path that can open up a world of opportunities if you decide to branch out into another field of business at a later stage in your life.

## Is this sector the right choice for you?

**Key aspects that make business administration, management and customer service attractive job prospects are:**

- The ability to develop a broad knowledge base of how a company works
- The ability to develop 'soft skills' which will carry you far in any future career such as communication, decision making, time management, and conflict resolution
- The opportunity to enjoy a variety of career paths and opportunities with a diverse working day
- Build on your confidence due to the high level of communication you are exposed to in the workplace
- The business acumen gained throughout the apprenticeship will give you the perfect foundations to venture into your own business as a budding entrepreneur.



## Level 3

# Business Administrator

 18 months

**Business Administrators possess a versatile skill set applicable across sectors, encompassing small and large businesses, and public, private, and charitable sectors.** They may work independently or collaboratively, focusing on developing, implementing, maintaining, and improving administrative services. Progressing toward management responsibilities, Business Administrators engage with various parts of the organisation, internal/external customers, and contribute to efficiency by supporting functional areas, working across teams, and resolving issues.

The role demands flexibility, responsiveness, and the development of a broad skill set. Business Administrators are expected to fulfil responsibilities with efficiency, integrity, and a positive attitude. Strong communication (written and verbal), proactive skill development, initiative, priority management, problem-solving, decision-making, and potential people management through mentoring or coaching are integral aspects of the role.

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

## Level 2 & 3

# Customer Service

 12-15 months


**In customer service, the primary role is delivering top-notch products and services to an organisation's customers.** The responsibility includes providing quality service through various channels, be it in the workplace, digitally, or in the customer's locality. Contacts may be one-off or routine, involving tasks like handling orders, and payments, offering advice, sales, problem-solving, aftercare, and gauging customer satisfaction.

As an apprentice, assessment encompasses knowledge (customer understanding, organisational Knowledge, regulations, and more), Skills (interpersonal, communication, conflict resolution), and Behaviours (self-development, openness to feedback, teamwork, equality, presentation, and adherence to the 'right first time' rule).

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

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# Team Leader and Supervisor

 12 months

A Team Leader/Supervisor is a first-line management role, with operational/project responsibilities or responsibility for managing a team to deliver a clearly defined outcome. They provide direction, instructions and guidance to ensure the achievement of set goals. Working in the private, public or third sector and in all sizes of organisation, specific responsibilities will vary, but the knowledge, skills, and behaviours needed will be the same whatever the role.

Key responsibilities are likely to include supporting, managing and developing team members, managing projects, planning and monitoring workloads and resources, delivering operational plans, resolving problems, and building relationships internally and externally.

### Roles/Occupations may include

- Supervisor
- Team Leader
- Project Officer
- Shift Supervisor
- Foreperson
- Shift Manager.

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If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.



# Early Years and Education

**A career in early years and education is one where you can really make a difference to the lives of others and experience a high degree of job satisfaction.**

Whether you are leading group play, or assisting with classroom teaching, you can inspire children to empower themselves through education and progress towards their brightest possible future.

Everyone remembers a good teacher – one who has influenced you beyond the classroom and made an impact on your future choices. Childcare and teaching support is an extremely rewarding and fulfilling profession, with the opportunity to make an impact on a daily basis.

## **Is childcare and education the right choice for you?**

**Key aspects that make the education sector an attractive job prospect are:**

- A great deal of job satisfaction through helping and developing others
- There are numerous progression pathways past the apprenticeship qualification such as Foundation Degree in Education and BA Top-Up Degree
- Diversity in work duties, be it in a nursery setting, primary education, or secondary school
- The skills you need to work within education are transferable both across professions and worldwide. Wherever you choose to work, you will be better placed to secure a job, regular income, job security, and substantial benefits within your role.



## Level 2

# Early Years Practitioner

 12 months

**In this occupation, daily interactions include parents, children, colleagues, and various professionals like health visitors, social workers, and speech therapists. Individuals undergo checks per sector requirements for suitability to work with children.**

Responsibilities include supporting child-initiated and adult-led activities, fostering learning through planned play opportunities, and working in a team for child safety. Early Years Practitioners (EYPs) assist in observing and assessing each child, contributing to their learning experiences and addressing care needs like teeth, skin, hair, feeding, and toileting under senior team guidance. EYPs collaborate with colleagues, parents, carers, and professionals to meet individual child needs, recognising and addressing potential risks or harm. The health and safety of children, staff, and others on the premises are also part of their responsibilities.

**Although there are no set entry requirements for this apprenticeship, you will be required to work towards your Functional Skills Level 2 in Maths and English.**

## Level 3

# Early Years Educator

 18 months

**Early Years Educators, and other job roles such as nursery nurses and childminders, are highly trained professionals who play a key role in ensuring that young children learn and develop well and are kept healthy and safe.**

They work in a range of settings including full day care, children's centres, preschools, reception classes and as childminders. They may either be working on their own or supervising others to deliver the Early Years Foundation Stage (EYFS) requirements set by the government for the learning, development and care of children from birth to five years old.

For a nursery or preschool setting you can be counted in staffing ratios as a Level 3 Early Years Educator Apprentice.

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

**Teaching Assistants are present in various educational settings, including primary and secondary schools, special schools, alternative provision, and further education institutions. They work across all age groups to support learners.**

The occupation's broad purpose is to aid the class teacher in enhancing learners' progress and development, either individually or in groups. Teaching Assistants ensure comprehension of work, understanding of learning objectives, and positive learning behaviours for progress. They deliver individual and small-group teaching, employing various strategies under the supervision of a qualified teacher. They may also support learners with special educational needs, disabilities, and those with social, emotional, and mental health vulnerabilities.

Daily tasks involve interaction with all learners, including high-attaining, SEND, EAL, and disadvantaged learners. Teaching Assistants collaborate with teachers, other professionals, and learners' parents or carers within the school and education system.

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# Construction and Trades

**Whether you live in a quiet village or a busy town you are never too far away from a construction site, be it a large or small-scale project, construction is a major part of our everyday lives.**

Due to construction projects being so popular and a key focus for the government, there are always job opportunities for those wanting to pursue a career within this industry, regardless of which route you choose. From practical trades such as carpentry, plumbing, electrical, brickwork and painting and decorating to site supervisor with a design, planning, or site management bias, there is an apprenticeship route for you.

## Is construction the right choice for you?

**Key aspects that make the construction and trades sector an attractive job prospect are:**

- Regardless of the trade or job role you choose, there is sure to be demand
- There is great earning potential due to the national skills shortage
- Fantastic progression and opportunity to upskill in other areas
- Diversity within your role on a day by day or week by week basis.



## Level 2

# Bricklayer

 24 months

**The construction sector, employing three million people and contributing 6.4% to the UK Gross Domestic Product (GDP), plays a pivotal role in delivering essential infrastructure like homes, schools, hospitals, and transport. Bricklaying, particularly in house building, is crucial, and with the government's target to build more homes, the demand for bricklayers is high.**

Bricklayers construct and repair walls, foundations, partitions, arches, and other structures using bricks, blocks, and mortar. They may also refurbish brickwork on restoration projects. Working on various sites such as commercial developments, new housing, alterations, and restorations, bricklayers may work individually or in groups on different sections of a building. The demand for bricklayers is expected to rise due to increased construction goals.

**Although there are no set entry requirements for this apprenticeship, you will be required to work towards your Functional Skills Level 2 in Maths and English.**

## Level 3

# Craft Bricklayer

 18 months

**A Craft Bricklayer will set out and lay bricks, brick specials, blocks and other materials to construct and repair complex walls and features such as chimneys, battered, angled, radial and decorative masonry work, inclusive of listed buildings.**

They plan and organise the work site, both for themselves and others and verify the quality of the work of other bricklayers within their team. They are technical experts in the workforce, providing direction and advice to others and advise on both work approach and problem-solving. They are responsible for ensuring the masonry element of the construction programme is delivered to specification, to a deadline and in a safe and sustainable manner.

This route is a progression route from the Level 2 Bricklayer apprenticeship.

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment as well as having obtained the Level 2/NVQ 2 in your chosen trade. This will ensure that you have both the practical and onsite experience to achieve an advanced apprenticeship**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

Level 2

# Painter and Decorator

 36 months

**This role exists in both the new build and refurbishment sectors of the construction industry, involving projects of varying size, scale, and duration.** These projects range from small tasks like painting a wall or refurbishing a room, to larger endeavours such as new build housing, office blocks, hospitals, and retail developments. Employers range from small, local family painting companies to major builders and commercial contractors. Painters and Decorators may specialise in projects like heritage buildings, new homes, or commercial works, responding to the demand for new homes and the preservation of existing structures.

The primary purpose is to decorate and protect domestic and commercial properties, including houses, schools, offices, hospitals, factories, and construction sites. Working individually or in teams, they apply water-borne and/or solvent-borne coatings and wallcoverings, demonstrating expertise in paint coatings and wallcoverings. Adhering to statutory, safety, and environmental requirements, they take responsibility for achieving high-quality finishes efficiently. Problem-solving and effective communication with colleagues, clients, and associated trades are key skills for success.

**Although there are no set entry requirements for this apprenticeship, you will be required to work towards your Functional Skills Level 2 in Maths and English.**

Level 2

# Property Maintenance Operative (Multi-skilled)

 15 months

**Property Maintenance Operatives in the construction and built environment sector ensure properties in various sectors like housing, healthcare, social care, hospitality, education, commercial, leisure, retail, and public/private sectors are well-maintained for safety and optimal performance.**

Their primary role is to perform routine maintenance and minor planned and responsive repairs using essential trade skills such as carpentry, joinery, plumbing, plastering, brick and block work, external works, and finishing trades like tiling, painting, and decorating.

Utilising a range of hand and power tools, materials, and fittings, they ensure compliance with health and safety regulations, building safety standards, and legislation. Their knowledge encompasses key building principles, construction, building services (electrical, plumbing, plant, and safety systems), and preventative techniques.

## Job titles include:

- Maintenance Assistant
- Maintenance Technician
- Multi-skilled Technician
- Multi-skilled Trade Operative
- Property Technician.

**Although there are no set entry requirements for this apprenticeship, you will be required to work towards your Functional Skills Level 2 in Maths and English.**

## Level 2

# Carpentry and Joinery

 24 months

**The occupation involves carrying out skilled work, primarily using timber products, either on a construction site or in a workshop, creating and installing building components. This is a core and options apprenticeship, with two pathways:**

**Pathway 1: A Site Carpenter** will normally work on a building site, or in domestic and commercial premises, preparing and fixing building components, from the initial erection of a new building through to the installation of all necessary fixtures and fittings, as well as a range of repair and maintenance activities.

**Pathway 2: An Architectural Joiner** will normally be employed in a workshop producing timber-based building components and other architectural products, such as doors, windows, units, and staircases, which are then transported to construction sites to be installed by site carpenters.

**Although there are no set entry requirements for this apprenticeship, you will be required to work towards your Functional Skills Level 2 in Maths and English.**

## Level 3

# Craft Carpentry and Joinery

 15 months

**The occupation involves carrying out advanced skilled work, primarily using timber products, either on a construction site, or in a workshop, creating and installing building components. An advanced carpenter and joiner can undertake complex job tasks, requiring high levels of practical skills and knowledge, in addition to managing their own work and leading small teams.**

**This is a core and options apprenticeship, with two pathways:**

**Pathway 1: An Advanced Site Carpenter** will normally work on a building site or in domestic and commercial premises, preparing and installing complex and often bespoke building components e.g. high-quality doors, shaped linings, staircases with turns, complex wall and floor units, erecting bespoke structural carpentry (inclined roofs and joists) and erecting complex roof structures (e.g. inclined roofs with hips, valleys, and dormers).

**Pathway 2: An Advanced Architectural Joiner** will normally be employed in a workshop, producing complex building components by setting out, marking out and manufacturing bespoke architectural products (e.g. doors, windows, staircases with turns and panelling/cladding).

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment as well as having obtained the Level 2/NVQ 2 in your chosen trade. This will ensure that you have both the practical and onsite experience to achieve an advanced apprenticeship.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

Level 3

# Domestic Electrician

 36 months

**Domestic Electricians work within the domestic dwelling construction, engineering and social housing installation and maintenance electrician industries.** This trade will work in domestic properties such as homes, dwellings, or individual units such as care homes, apartment buildings and student accommodation, rather than in their communal areas, or on commercial and industrial building sites.

Domestic electricians may work for small independent businesses or for providers of homes and residential services such as local authorities and housing associations, housing construction companies, care homes, electric utility companies and other companies providing electrotechnical services to the residential market. The scope of this job role will include design, installation and testing of systems which provide traditional heating, power, and lighting plus the installation of new and emerging technologies.

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

Level 3

# Installation and Maintenance Electrician

 42 months

**Electricians install, maintain, and repair electrical systems in industrial, commercial, and domestic settings, both indoors and outdoors.** They handle a range of equipment, from switchboards, motors, and cables, to fuses, thermal relays, heating, lighting, air conditioning, metering equipment, and alarm systems. Proficient in independent work, they operate efficiently without immediate supervision.

Electricians may contribute to system design, interpreting drawings and specifications to requisition necessary installation materials. Prioritising electrical safety, they ensure completed systems adhere to safe practices, safeguarding themselves and others.

Installation Electricians focus on low-voltage (less than 1000v) electrical and electronic device installation, testing, commissioning, and maintenance. Maintenance Electricians oversee the upkeep of electrical installations, including automated production systems, managing equipment supervision, maintenance, and necessary repairs.

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.



Level 3

## Plumbing and Heating Technician 48 months

**Plumbing and Domestic Heating Technicians plan, install, and service and maintain plumbing and heating systems, working both indoors and outdoors. Customer service, tidiness, and respectfulness are crucial when working in customers' homes or on building sites.**

Competent technicians measure, mark, cut, bend, and join metallic and non-metallic pipework during the precise installation of systems. This encompasses gas, oil, and solid fuel boilers, pumps, heat emitters, bathroom fixtures, and controls for cold water, hot water, central heating, above-ground drainage, and rainwater systems. They are instrumental in adopting innovative environmental technologies like heat pumps, solar thermal systems, biomass boilers, and water recycling.

Plumbing and Domestic Heating Technicians work independently or collaboratively, using their expertise to select and install systems and appliances safely, efficiently, and economically, often without supervision, to minimise waste.

**Generic job titles recognised across the industry include:**

- Plumber
- Domestic Heating Engineer
- Domestic Heating Installer
- Plumbing and Domestic Heating Installer
- Plumbing and Domestic Heating Engineer.

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

## Level 3

# Gas Engineering Operative

 18 months

**Gas engineering encompasses the safe installation, commissioning, decommissioning, and ongoing service of gas appliances in domestic or non-domestic settings.** Appliances range from central heating boilers, unvented hot water storage, and ducted air heaters to gas fires and cookers, space heaters, meters, alternative fuel, and industrial pipework testing and purging. Gas Engineering Operative explain installations, offer energy efficiency advice, and prioritise customer service while strictly adhering to health and safety legislation.

The physical nature of gas engineering roles may involve equipment lifting, working at heights, and confined spaces. Gas Engineers must be registered on the Gas Safe Register for each competent appliance they work on. Professionals in gas engineering must meet core and technical requirements, choosing between domestic or non-domestic settings, and registering on the Gas Safe Register for four appliances.

Entry requirements include a minimum age of 18 and preferably prior knowledge of basic plumbing, aligning with the apprenticeship's nature.

**To apply for this apprenticeship, you must have obtained both GCSE Maths and English at a Grade 4 or above (or equivalent), prior to enrolment.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

## Level 4

# Construction Site Supervisor

 36 months

**The main duties and tasks of a Construction Site Supervisor are:**

- Supervision of specialist contractors
- The control of health and safety standards on construction projects
- Recording, control and reporting of progress on a construction project
- The minimisation of the environmental impact of construction projects
- Control of quality of works on a construction project
- Assisting commercial staff with the monitoring of costs on a construction project.

This apprenticeship is inclusive of the HNC/HTC in Construction Management for England so a fantastic way to enter higher education, without the costs of university.

**With a higher apprenticeship such as this, an employer would more than likely determine the entry requirements. Traditionally this would state a minimum of 4 or above in GCSE Maths and English, A-levels or a Level 2 or 3 in a job relevant qualification.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

# Accounting

**Accounting is part of every business, non-profit, or government organisation, making it a highly regarded profession with job security and opportunities for advancement. Embarking on a career in accounting can offer a wealth of opportunities, stability, leadership potential, and personal growth. The skills you gain, the challenges you tackle, and your impact as an accountant can be immensely rewarding.**

Whether in auditing, forecasting, budget-planning or tax, accounting offers a promising career beyond its mathematical perception.

## Is accounting right for you?

**Key aspects that make accounting an attractive job prospect are:**

- **Universal demand:** Every business, from industry titans like Nike and BP to small local charities, require accountants, ensuring a steady flow of work
- **Accessible progression:** Contrary to the myth of needing a degree, apprenticeships offer a pathway to advancement while earning and learning simultaneously
- **Lucrative salaries:** Newly qualified accountants start around £42,000 annually, with chartered accountants earning around £55,000, and Chief Financial Officers exceeding £100,000 a year
- **Transferable skills:** Skills acquired in accounting easily transfer across roles and sectors
- **Specialisation opportunities:** Accountants aren't limited to numbers; they can specialise in areas like forensic accounting, exemplified by the historical takedown of Al Capone.

**Embarking on an accounting career opens doors to diverse opportunities beyond conventional perceptions.**



**Within this accountancy apprenticeship there are various job roles which would be applicable such as:**

**Accounts Assistant:** Maintains relevant financial records (both manual and computerised) and ensures the proper handling and control of all cash transactions.

**Accounts Clerk:** Performs any combination of calculating, posting, and verifying duties to obtain financial data for use in maintaining accounting records.

**Cashier:** A cashier is responsible for maintaining outstanding customer service as per company standards, processing sales quickly, accurately, and efficiently, as well as cash register operations and safeguarding company assets.

**Credit Control Clerk:** Maintaining a number of sales ledger accounts, with involvement in the entire ledger process, from assisting new customers for credit limit, through to debt collection and cash allocation.

**Finance Assistant:** Duties may include accruals and prepayments, assisting in the processing of financial transactions and in the provision of financial information and production of monthly income cost reports.

**Purchase Ledger Clerk:** Duties may include generating internal invoices to authorise payments, coding and checking invoices, working out any additional VAT payments on top of the basic costs, paying out money via BACS or by cheque, checking and reconciling supplier statements and filing invoices and statements.

**Sales Ledger Clerk:** Duties may include setting up new clients, producing invoices and chasing up outstanding debts.

**Although a Level 2 apprenticeship does not have set entry requirements, we would highly suggest that you have both Maths and English at a GCSE grade 4 (or equivalent) or above due to the nature of the job role.**



## Level 3

# Assistant Accountant



18 months

**Within the Assistant Accountant apprenticeship there are various job roles which would be applicable such as:**

- Assistant Accountant
- Trainee Accountant
- Technician
- Accounts Clerk
- Cashier Finance Assistant
- Purchase Ledger Clerk
- Sales Ledger Clerk.

An Assistant Accountant supports both internal and external customers, primarily working in either practice or the finance function of an organisation. Responsibilities include aiding in day-to-day financial activities, from data entry to month-end management accounts and/or year-end financial statements. Additionally, they may participate in regulatory financial tasks such as completing VAT returns or assisting in tax computation.

**This Level 3 apprenticeship requires GCSE (or equivalent) grade 4 in Maths and English. However, we recommend completing a Level 2 Accounts Assistant or a brief bookkeeping course to familiarise yourself with the role and terminology.**

## Level 4

# Professional Accounting or Taxation Technician



18 months

**Examples of roles as a Professional Accounting/Taxation Technician include, but are not limited to:**

- Assistant Auditor
- Assistant Management Accountant
- Assistant Financial Accountant
- Accounts Payable and Expenses Supervisor
- Commercial Analyst
- Payroll Manager
- Senior Bookkeeper
- Senior Financial Officer
- Tax Investigations Officer
- Personal Tax Assistant and Business Tax Assistant.

A Professional Accounting/Taxation Technician is tasked with generating, verifying, and reviewing precise and timely financial information in their employing organisation or on behalf of another entity. This responsibility aligns with ethical, professional, and legal standards, leveraging the individual's understanding of business systems, processes, and standard accounting and tax practices.

This role is found in accounting practices, professional services firms, HMRC, or within the accounting function of various organisations.

**With a higher apprenticeship such as this, an employer would more than likely determine the entry requirements. Traditionally this would state a Level 3 Assistant Accountant apprenticeship or similar, as well as Maths and English GCSE 4 or above.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.

# Hairstressing

**Becoming an apprentice hairdresser traditionally was seen as greeting clients, sweeping hair and making sure everyone's coffee cups were full but in the apprenticeships of today, this is far from accurate. By the end of your apprenticeship you will be able to run a full column of clients to the set time frames and industry standard, ensuring you are salon-ready on completion of your programme.**

Customer service is a huge part of this career choice and, with this, will come a large element of job satisfaction. We all know that clients do not just go to the hairdresser for a haircut, they go for the experience, the interaction, the 'pamper', and sometimes even a counselling session.

There are plenty of opportunities for anyone entering the hairstressing profession, and there is no shortage of examples on how you can make your way in this fast paced, evolving industry. For some, the end goal may be to open their own salon but for others they may wish to become senior stylists, work freelance, work in high-end spas or hotels, theatres or film sets – **the career progression is vast.**

## Is hairstressing right for you?

**Key aspects that make hairstressing an attractive job prospect are:**

- Variation on a day to day basis
- Interaction with different types of people
- Transferrable skills with the ability to work anywhere
- Large element of job satisfaction
- Opportunities to earn a great living while helping people feel good about themselves.



**Hairdressing Professionals are creative, passionate, and driven professionals who work without supervision. They provide a quality service, whilst working to the highest standards and continuously developing their personal and professional skills.**

A Hairdressing Professional works in the hairdressing industry, which is one of the largest, most trusted and fashion-forward professions. They take ownership of their work and client lists, accept responsibility, are proactive, flexible and adaptable, plan their work and time, and aim for excellence by taking exceptional pride in their work and industry.

Daily, Hairdressing Professionals work with a wide and diverse range of clients, the salon team, and other associated hair and beauty professionals. They should also be able to promote themselves, their organisation, products and services using a variety of channels, and customer satisfaction is key.

**To apply for this apprenticeship, you ideally will have obtained both GCSE Maths and English at Grade 3 or above (or equivalent), prior to enrolment.**

If you have not yet gained these qualifications, please contact [apprenticeships@shrewsbury.ac.uk](mailto:apprenticeships@shrewsbury.ac.uk) and we will do our best to help.



# Hospitality and Catering

Being a chef is rewarding due to the opportunity to express creativity through food, the joy of crafting memorable dining experiences, and the dynamic, fast-paced work environment. Chefs enjoy a sense of accomplishment from mastering culinary techniques and the potential for career growth, with opportunities in diverse settings such as restaurants, hotels, and private catering anywhere in the world.

## Is this sector the right choice for you?

**Key aspects that make a Commis Chef/Production Chef a good career choice:**

- **Foundation Building:** It offers a strong foundation in basic culinary skills and techniques
- **Learning Opportunities:** Continuous learning under experienced chefs enhances professional growth
- **Career Advancement:** Provides a clear path for progression to higher positions, such as chef de partie or sous chef
- **Diverse Experience:** Exposure to various kitchen stations and cuisines
- **Networking:** Opportunities to build connections within the culinary industry
- **Creativity and Innovation:** Encourages creativity in food preparation and presentation
- **Passion Fulfilment:** Allows individuals to pursue their passion for cooking in a professional setting, which can be taken anywhere in the world
- **Dynamic Environment:** Work in a fast-paced, vibrant environment that keeps the job exciting.



## Level 2

# Commis Chef

 12 months

**Commis Chefs may work in different types of organisations and employers such as restaurants, hotels, care homes/hospitals, military establishments and cruise ships. To support the kitchen in providing the culinary offer by preparing, cooking and finishing a range of food items whilst rotating around each section of the kitchen.**

Commis Chefs will work as part of a kitchen brigade to ensure the quality of the food items produced meet brand, organisational and legislative requirements including the completion of food safety management documentation.

They receive, check and correctly store deliveries as well as checking and reporting food items and stock levels.

**Although there are no set entry requirements for this apprenticeship, you will be required to work towards your Functional Skills Level 2 in Maths and English.**

## Level 2

# Production Chef

 12 months

**Production chefs work as part of a team in time-bound and often challenging kitchen environments, for example: schools, hospitals, the armed forces, care homes and high street casual dining or pub kitchens.**

They report to the Senior Production Chef or appropriate line manager and are likely to work with centrally developed standardised recipes and menus, producing food often in high volumes.

They apply highly methodical organisational skills, energy, accuracy, attention to detail and are mindful of the importance of sustainability and protecting the environment.

**Although there are no set entry requirements for this apprenticeship, you will be required to work towards your Functional Skills Level 2 in Maths and English.**

# Outdoor Activity Instructor

**Shrewsbury Colleges Group is proud to be working in partnership with JCA on the exciting Outdoor Activity Instructor apprenticeship for 2025/26! Based in the beautiful setting of Condover Hall, Shropshire, you will be identified as an Outdoor Activity Instructor with incredible opportunities and staff perks.**

An Outdoor Activity Instructor supervises and guides children and adults in activities and pastimes such as canoeing, sailing, climbing, surfing, cycling, hillwalking, archery, bushcraft, rock pooling, geology, plant identification, and habitat or wildlife walks at an introductory level. They will be supervised while working in a limited range of venues and weather conditions following tightly defined operating procedures.



## **What does the course involve with JCA?**

With JCA, no two days will look the same – they have over 40 activities and you will be trained in delivering all of these! They have a range of outdoor and indoor activities and once your group arrives on-site, you are their instructor for the whole of their stay!

You'll be the leader of the pack for activities such as fencing and archery in the sunshine and, final shoot out at the laser quest. You'll help guests overcome their fears on the abseiling tower and aerial trek high above the trees! Your top priority will be keeping your pack safe and making sure everyone has the time of their life.

Over the course of 13 months, JCA will give you all the training, equipment and confidence needed in this role – so no previous experience is required!

**As this position is residential, you must be 18 or over at the time of your enrolment. Recruitment happens once a year for these positions, traditionally October – December, with a January start date.**

## Is this sector the right choice for you?

### Key aspects that make being an Outdoor Activity Instructor an attractive job prospect are:

- Rewarding experience working with children who will look up to you and be inspired
- Excellent progression routes after completion of the apprenticeship
- Transferrable skills which can take you anywhere in the world - JCA are part of the Travelopia group made up of 30 different travel brands! You might find yourself working a season overseas with Skibound or joining one of the Head Office functions!
- Excellent opportunity to gain independence.

Level 3

## Outdoor Activity Instructor



13 months

**The main responsibility of an Outdoor Activity Instructor is to run a safe and enjoyable activity session.**

#### **They will:**

- Prepare for the session – gather information about the participants and resources for the activity
- Deliver the session – brief participants, maintain safety and provide ongoing instruction and encouragement
- Meet session outcome – support participants to achieve the set outcome (such as new skills/knowledge, thrill-seeking, personal or team challenge)
- Close the session – hand over participants, return resources and equipment, and log any issues.

Outdoor Activity Instructors may undertake their apprenticeship with an employer who specialises in a particular client group (individuals or groups, specific age range, mental and physical ability) or range of activities offered. They exercise autonomy and judgement to complete tasks and procedures and call on close backup for problems and incidents that may occur.

Generic job titles recognised across the industry include Multi-Activity Leader, Environmental Education Tutor, Ranger, and National Park Guide.

**To apply for this apprenticeship, you ideally will have obtained both GCSE Maths and English at Grade 4 or above (or equivalent), prior to enrolment.**

If you have not yet gained these qualifications, please contact **apprenticeships@shrewsbury.ac.uk** and we will do our best to help.

# SHREWSBURY COLLEGES GROUP

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